

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

## School, Parent And Family Engagement Policy [Hide](#)

### 5800 SHENANDOAH

## SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Coordinate efforts with community partners that emphasize GED & ESOL classes, job training and placement, as well as utility aid for families that may need of such services. As the parents better themselves, they are better able to support their children in school and serve as great role models.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
  - To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A

To explain the right of parents to be involved.  
*Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents attend Title 1 meetings. They make suggestions and updates as needed to improve the school and help it accomplish its targeted mission, vision and goals..

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents make themselves readily available to attend meetings requesting their input. Families also complete surveys at each school function. The school uses the feedback to make adjustments.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Shenandoah Elementary School holds required Title I meetings and include parent recommendations in future compacts and school-wide plans.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents attending Open House and Literacy, math, and science nights to learn about grade level academic standards. While attending parent-teacher conferences, teachers share assessment data with families.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Shenandoah Elementary School Staff will: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet the Missouri Learning Standards by effective classroom instruction in tier 1, 2, and 3 within all content areas. Respect, nurture, and support children in a positive manner through our SEL programs as well as our school counselor and exposing children to the wonders of learning in a supportive nurturing community of learners. We are committed to retaining highly qualified teachers, maintaining a safe and positive school environment. We hold bi-annual parent-teacher conferences to discuss the progress of students, share student's achievements, provide parents with frequent reports on their child's progress as follows. Communication folder are sent home daily, progress reports are sent home, we contact parents via email or phone. We are accessible to parents through In-person meetings, phone calls, and emails, monthly school newsletters, and parent reminders/flyers of upcoming events. Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: School field trips, Classroom decorations or art projects, holiday programs and parties. We visit the classroom to read to students or share positive experiences with students about their careers, culture or other educational interests

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Retaining high quality staff, provide high quality professional development and instruction, maintain a positive and safe learning environment

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

**BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

In order for our school to achieve the objective above, our school will hold informational meetings to better inform parents of the standards, assessments, and accountability as a school and district. Conduct workshops that will assist parents in understanding various assessments its terms and score levels.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Open House where needs and expectations are reviewed and presented to parents

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff meetings, professional development, and participation in parent meetings/events. Planning the parent communication plan clearly listing steps and objectives to parent communication.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including
- public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Shenandoah Elementary School will expand the capacity for strong parental involvement by assisting parents in understanding State's academic content, achievement standards, academic assessments and scoring, e.g., Missouri Assessment Program (M.A.P.) Parents will also be provided with assistance relative to learning at home strategies on how to monitor their child's progress while working with educators that will provide materials and training to help parents work with children at home. Parents/families will be extended the opportunities to gain a better understanding through the use of technology workshops. The administrative team will provide data and training on implementation of data. The parents' resource room will provide materials and information related to the Title 1 activities and will be disseminated in a format and language that can be comprehended by all. Parents will also be provided with opportunities to be involved in parent meetings, school activities/events, and Parent Teacher Organization (P.T.O.) Parents will receive information in a timely manner and in a language they can understand. Parents will also receive expanded opportunities to participate more fully in their children's education by volunteering in their child's classroom while being a part of Parents As Teachers (PAT) by. Community resources will be coordinated that will help families with school- to- home and home-to-school connection relative to curriculum-related activities and decisions.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

**Optional additional assurances**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
  
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
  
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
  
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
  
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
  
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
  
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
  
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

#### **ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*